

LINGUA	Inglés
NIVEL	Intermedio
NIVEL MARCO EUROPEO MECRL	B1
NIVEL do CLM	Nivel 5 CLM
PERÍODO	Anual ou cuatrimestral
MODALIDADE	Presencial ou semipresencial
HORAS	100 (80+20 ou 40+60)

### 1.- Obxectivos específicos do nivel

This level prepares and takes the student up to the end of B1 (THE COMMON EUROPEAN FRAMEWORK OF REFERENCE SCALES FOR LANGUAGES)

### 2.- Contidos

Contidos lingüísticos	Contidos comunicativos	Contidos temáticos e léxicos
<ul style="list-style-type: none"> <li>•Subject &amp; object question forms; •questions ending with preposition.</li> <li>•Averbial phrases of frequency;</li> <li>• Present simple for habits &amp; routine;</li> <li>•Present cont. for temporary activities; •present perfect for past with present relevance and time up to now.</li> <li>•Since v. for</li> <li>•Adjectives ending in <i>-ed/-ing</i></li> <li>•Past continuous for background;</li> <li>• past simple for central events;</li> <li>• Present perfect with <i>Have you ever...?</i></li> <li>•Gradable and absolute adjectives. <i>very good v. absolutely incredible</i></li> <li>•Past time with <i>used to</i></li> </ul>	<ul style="list-style-type: none"> <li>•Talking about friends , relatives and famous people,</li> <li>•Giving opinions</li> <li>•Talking about relationships.</li> <li>•Talking about exciting or frightening experiences &amp; sport.</li> <li>•Discussing qualities of a good parent</li> <li>•Celebrity gossip; •showing interest &amp; empathising</li> <li>•Inviting people out making excuses, arrangements, &amp; stating intentions</li> <li>•Writing a letter •accepting or refusing an invitation</li> <li>•Reporting •Conversations</li> <li>•Making predictions</li> <li>•Talking about work;</li> <li>•Expressing regret</li> </ul>	<ul style="list-style-type: none"> <li>•Family;</li> <li>•Friendship expressions</li> <li>•Stress &amp; Relaxation</li> <li>•Books, Film &amp; Music</li> <li>•Dating, Relationships.</li> <li>•Sport Extreme sports</li> <li>•Childhood Memories, •Children</li> <li>•News</li> <li>•Partygoing, Festivals</li> <li>•Soap Series,</li> <li>•Family Relationships</li> <li>•Rules &amp; Regulations</li> <li>•Travel; Holidays</li> <li>•Restaurants, Food</li> <li>•Sleep</li> <li>•Communication; Mobile Phones</li> <li>•Fashion, Clothes, •Appearance</li> <li>•Stereotypes</li> <li>•Regrets</li> </ul>

<ul style="list-style-type: none"> <li>•Defining relative clauses</li> <li>•Passive voice</li> <li>•Present Perfect for recent events.</li> <li>•Future forms: <i>will</i> for decisions and offers; <i>going to</i> for intentions.</li> <li>•Present continuous for arrangements.</li> <li>•Phrasal Verbs</li> <li>•Reported speech &amp; thought.</li> <li>•Say, tell, and ask</li> <li>•Modals for obligation, prohibition &amp; permission</li> <li>•<i>Must(n't);should(n't); can(n't)</i> and <i>(don't) have to</i>.</li> <li>•Modals for deduction: <i>must, could; may;can't</i>.</li> <li>•Past perfect</li> <li>•Quantifiers</li> <li>•First and second conditionals.</li> <li>•<i>Make v. do</i></li> <li><i>I wish +past simple</i></li> </ul>		
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### 3.- Outros

The final evaluation of each student is based on the following.

- Students will be required to read three books recommended by the teacher.
- Students will hand in written work as required by the teacher.
- Students must attend class regularly (80%minimum)
- Students will have three term tests.
- Students will be assessed on their oral English.

All the above will form part of the final evaluation mark.