

## Arts, Humanities, Social and Legal Sciences International Doctorate School

List of PhD programmes which students from Erasmus Plus International Credit Mobility partner institutions can apply to for a mobility period at USC as part of their doctorate studies at their home university

Please consult the **Campus Terra** list also for other available areas in Humanities.

For procedures see footnote 1:

### ARTS AND HUMANITIES

#### Linguistics

- Grammar studies
- Lexical and dictionaries
- Language, discourse and society
- Applied Linguistics
- Corpus Linguistics
- Variation and linguistic change
- Linguistic theory

#### Advanced English Studies: Linguistic, Literature and Culture

- Studies of English literature and culture
- Studies of corpora, cognition, variation and change in the English language
- Studies of American literature and culture
- Linguistics applied to the translation and teaching of English
- English language discourse studies
- Irish literature and culture
- Other literatures in English

#### Literature and Cultural Studies

- Theory of literature and comparative literature
- Edition and history of literary texts
- Literary criticism and cultural analysis
- Theatre and performing arts

#### Medieval Studies

- Latin and medieval philology
- Literary traditions in vernacular languages
- Editing and transmitting medieval texts
- The medieval civilization in its historical dimensions
- History of medieval art

#### Texts from Classical Antiquity and their Survival

- Indo-European, Greek and Latin Linguistics
- Greek and Latin Literatures
- Editing and commenting on Greek and Latin texts
- Classical tradition
- Latin Middle Age Texts

#### History, Geography and Art History

- Artistic expressions and historical processes
- Economic and social history
- Culture, religion and society

- Architectural heritage and urbanism
- Analysis and management of the territory and the landscape
- Cultural and natural heritage
- Archaeology and material culture
- Power and institutions
- Gender studies

### Contemporary History

- - rural history
- - contemporary history of America
- - history of nationalisms

### Logic and Philosophy of Science:

- **Inter-university PhD programme *Logic and Philosophy of Science* (maximum 2 scholars)**
  - Philosophy of Science
  - Social Studies of Science and Technology
  - Philosophy of Mind and Language
  - Logic and Argumentation
- **Research group [EPISTEME](#) (maximum 2 scholars)**
  - Analytic metaphysics
  - Realism and anti-realism in the philosophy of the formal sciences
  - Realism and anti-realism in the philosophy of empirical science
  - Realism and anti-realism in the philosophy of mind and language

### Philosophy

- Current trends in philosophy
- Modernity and illustration
- Ethics and politics of democracy

### Protection of Cultural Heritage

- Heritage Education
- Characterization of materials and environment, diagnosis and direct intervention
- Geo technologies applied to heritage
- Cultural heritage: territory, identity and memory
- Socio-cultural anthropology. Theories and applications

## SOCIAL SCIENCE AND LAW

### Law

- General theory of law, legal argumentation, constitutional and criminal regulation. Fundamental rights
- Administrative law and public administrations
- Alternative methods of conflict resolution: mediation in the judicial process
- Patrimonial right
- Right of the person, family and inheritances
- Law of the company
- International and European studies

### Regional Development and Economic Integration (tutor's name)

- Determinants of savings across European countries (R.Bande)
- Spatial models of wage setting: unemployment effects (R.Bande)
- The Okun's Law: evidence from multiequation models (R.bande)
- Incentive compatibility in direct acyclic graph-based consensus mechanisms for distributed ledgers (M.Grela)

**Economics and Business** - 1 student only in each area. (tutor's name)

- Well-Being. (Isabel Neira )
- Female Expatriates. (María Bastida)
- Household finance (mortgage debt, debts, savings, savings for retirement, credit card use.....)

**Economic Analysis and Business Strategy**

- Economy of the Environment and natural resources
- Strategic behaviour and game theory
- Industrial and Information Economy
- Health and Family Economy
- Economic Policy Analysis
- Dynamic Macroeconomic Analysis
- Quantitative Methods
- Financial Economic Analysis
- Business Organization and Strategy
- Urban, regional and International space Economy
- Inequality and Gender Economics
- History of Economics
- Comercialization and market research

**Education**

**Equity and Innovation in Education**

Educational innovation

- Social pedagogy, education for citizenship and human rights.
- Environmental education, culture of sustainability and climate literacy.
- Community education and development.
- Education, gender and social equity.
- Educational and social times, leisure pedagogy.
- Analysis of the educational system of Galicia: historical and social perspectives.
- Policies and socio-educational action in the Local Administration: education, culture, sports and social services.
- Socio-cultural animation and learning communities.
- Training and professionalization in social education.
- Social Education and Cultural Policies
- Learning Communities

Research groups (coordinator's name)

**GI 1790 Esculca** (Miguel Santos Rego): Intercultural education and cooperative learning; Immigration and educational projects in the family and at school; Education and pedagogy in penitentiary contexts; Education and Learning-Service.

**GI 1447, SEPA** (coordinador J. A. Caride): Social pedagogy, education for citizenship and human rights. Environmental education, culture of sustainability and climate literacy. Community education and development. Education, gender and social equity. Educational and social times, leisure pedagogy. Analysis of the educational system of Galicia: historical and social perspectives. Policies and socio-educational action in the Local Administration: education, culture, sports and social services. Socio-cultural animation and learning communities. Training and professionalization in social education. Social Education and Cultural Policies. Learning Communities.

**GI 1667 Roda** (coordinador Ramón López Facal): Heritage education, historical education. Argumentation and critical thinking in scientific education. Analysis of the epistemic knowledge involved in the development of scientific practices in secondary education and initial teacher training. Development of curricular materials for the learning of the nature of science through the work of socio-scientific questions.

Mathematical teaching: Mathematics in inclusion contexts; STEAM (Science, Technology, Engineering, Arts, MAThematics). Visualization and spatial reasoning.

**GI 2124 Edunartex** (Education, Nature, Art and Excursionism: Uxío Otero Urtaza, Lugo): Education in Nature

**GI 1438 Tecnoeduc** (Beatriz Cebreiro): Educational technology, Design, development and evaluation of flexible network training environments and educational multimedia

**GI 1439 Stellae** (Adriana Gawerc): Educational Technology: Digital Competence and inclusion.

**GI-1839** (Carmen Franco): Artistic education and gender. Narratives based on images, videos, sounds. Literary and artistic analysis. Infant-juvenile literature: literary and critical analysis of texts

#### **Psychology of Work and Organisations, Legal-Forensic, Consumer and User**

- Legal and Forensic Psychology (gender violence, forensic assessment, bullying, judicial decision).
- Consumer and final user Psychology.

#### **Psychological Development, Learning and Health**

- Acquisition of language and evaluation and intervention in their disorders
- The improvement of the learning processes, the evaluation of their difficulties and the psychological intervention in specific educational needs derived from them
- The factors that condition psychosocial development and academic performance in emerging adulthood or youth and the prevention of mismatches in this period
- Evaluation and intervention in cognitive and functional impairment in aging and dementias, particularly Alzheimer's.
- Social movements, neuropsychological effects of toxins, analysis of social movements and risk behaviours, environmental psychology and family therapy.

#### **Political Marketing, Actors and Institutions in Contemporary Societies**

- Political marketing, actors and political institutions
- Administration, public management and public policies
- Sociology
- Gender and politics
- International cooperation

#### **Psychological Processes and Social Behaviour**

- Psychological processes
- Social behaviour

#### **Contemporary Communication and Information**

- Audiovisual studies Speeches, objects and subjects of audiovisual communication
- New media The processes of transformation and change in communication and in journalism
- Citizenship and communication. Communication and development

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<sup>i</sup> **Students should follow the procedure indicated in the Calls for applications for 2019-2022, to be published Autumn 2019 onwards, taking into account:**

- The PhD Learning Agreement must contain a description of your PhD research so far and thesis plan
- It is **not** necessary to request an acceptance letter from the academic coordinators
- In any contact with USC PhD programme coordinators, please make it clear that you are applying for Erasmus Plus International Credit Mobility (KA107), and give the name of your home university
- **ONLY** the above areas are available; applications for other programmes will be rejected.
- USC External Relations Service will send acceptance-invitation letters to candidates applying through the correct channel for any of the above programmes provided the candidate complies with Erasmus+ eligibility criteria at their home University and fulfils USC selection requirements
- More information in English on each PhD programme can be found at: <http://www.usc.es/doutoramentos/en>